



Austin Peace Academy: Required Summer Reading **2020-2021**

The following books should be read by the first day of school by students in the grades listed below:

Lower School:

1st grade Mouse Soup by Arnold Lobel 1977

2nd grade Ice Cream Summer by Peter Sis. Scholastic Press (2015)

3rd grade Ramona Quimby, Age 8, by Beverly Cleary, 1981

4th grade Dear Mr. Henshaw by Beverly Cleary, 1983.

5th grade Towers Falling by Jewell Parker Rhodes, 2016.

Middle School:

6th Grade

The Watsons Go to Birmingham. Christopher Paul Curtis. 1963.
Refugee. Alan Gatz. 2017.

7th Grade

Wonder. R. J Palacio. 2012.
I am Malala. Christina Lamb/Malala Yousafzai. 2013.

8th grade

The Adventures of Huckleberry Finn by Mark Twain.

Upper School:

9th Grade

Ready Player One. Ernest Cline. 2011.
1984. George Orwell. 1949.

10th Grade

Things Fall Apart by Chinua Achebe.

11th/12th Grade (English 3,4)

The Scarlet Letter. Nathaniel Hawthorne. 1850. (*OR... Of Mice and Men. John Steinbeck. 1937.)
The Autobiography of Malcolm X. Alex Haley. 1965.

11th/12th Grade (Advanced Placement English)

The Autobiography of Malcom X by Alex Haley and Malcolm X as well as Part 1 of "Everything's An Argument" by Andrea A. Lunsford and John j. Rusckiewicz (7th edition). I will also be posting any required work on my Google Classroom page - students should check during the summer.

11th and 12th Grade AP United States History

Summer Reading Assignment

Assalaamu alaykum! In order to get a jump on this content packed course, you will be responsible for completing the following readings over the summer break. All materials referenced below are available on the class website.

1. Chapters 1-3 from *The American Pageant*

This is the textbook we will be using for the course. A hard copy will be issued to each of you at the beginning of the year and electronic copies are available on our class site. There will be reading assessments given during the first week of school on these chapters.

2. APUSH Course Framework (Periods 1 & 2)

The College Board has divided the APUSH curriculum into 9 chronological periods. We will cover the first two periods in our first unit and you will benefit greatly from reading these short frameworks as we progress through the year. They should help you to identify major themes and concepts from each period and help you to filter the large amount of content we will be covering in this course.